



OHINEWAI SCHOOL

"Rural School of Our Future"



Direct Website

STRATEGIC PLAN 2024 / 2025

Strategic Goals

Focus on CORE Curriculum areas

Creating an innovative curriculum through Effective Teaching

Engaging in collaborative learning Partnerships

Board Primary Objectives

1a) Every student attains their highest.
2b) Give effect to all national curriculum & assessment priorities.
e) Comply with Education Act 2020

1b) Safe, discrimination free environment not impinging on any human rights.
c) Inclusive school
d) Gives effect to Te Tiriti o Waitangi

2b) As above
d) Comply with Kahui Ako memorandum of agreement.

1b) As Above
c) As above
d) As above

2b) As above
c) Financially responsible
d) As above
3) As above

Links to Education requirements

Learners at the centre

Quality Teaching & Leadership

Future of Learning & Work

Quality Teaching & Leadership

Barrier-free access

World Class & inclusive

What do you expect to see?

Improved student achievement to reach EQUITY in Reading, Writing, Maths between GENDER and Demographic Groups

Learning Through Play

STEAM

Inquiry Learning

Engagement in PGC

Site improvements
Learning environment improvements

Whānau support group

Re-establishment of rural character

70% attending 90% of the time

How will you measure success?

Student achievement data

Learning Stories

Reflective Journals

Photographic evidence

Surveys

Attendance data

Our Best Always

He Rawe Mo Ake Tonu



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2024 & 2025 CHARTER & STRATEGIC PLAN

39 OHINEWAI SOUTH ROAD, OHINEWAI, WAIKATO
PHONE: 07 828 8919 EMAIL: OFFICE@OHINEWAI.SCHOOL.NZ

MISSION

To be the best we can be through a Future Focused, Local Curriculum that enhances our competencies and skills.

MOTTO

Our Best Always /
He Rawe Mo Ake
Tonu



Pukewhau was a famous warrior and Hine admired him. Pukewhau was a real catch back in the days. He was tall, dark, handsome and a great warrior. Hine wanted to marry Pukewhau but he already had eyes for another maiden from a different village. Her name was Mahirangi.

Mahirangi was also a lovely maiden. In the end Pukewhau, the warrior chief, chose Mahirangi. Hine was very broken hearted and cried because she had lost the love of her life. She stayed in this area, but she didn't look for love anymore. Instead, she put her love into something else. One of the areas that she put her love into was looking after the tuna(eels). So, Hine became the Guardian of all the tuna in the area. The eels loved her so much that they swam to her when they heard her because they knew it was her voice. Legend says that Ohinewai means "The Tears of Hine".

The Legend of
HINE (Origin of
our name)



Our Best Always
He Rawe Mo Ake Tonu

CHARTER & STRATEGIC PLAN 2024 & 2025

Our Context

Location:

We are a U3, Full Primary School in the North Waikato, 7 - 10 minutes from either Te Kauwhata to our north or Huntly to our south. Our school is an integral part of the Ohinewai community, lying east of the Waikato Expressway. Ohinewai School is a five - classroom school with a roll that currently sits at 119 students and will grow to around 125 by the end of the year. Our rural status usually means a bit of roll fluctuation around the beginning of June with the annual movement of the farming community.

Our five classrooms are all adequately equipped with the latest furniture and contemporary technologies. These features are complemented by a producing clutch of hens, a vegetable garden, fruit trees and an endearing pair of alpacas that embodies our unmistakably rural character. We are all eagerly awaiting the development of the Sleepyhead Estate which is stone-throw away from our school site. We have a refreshing swimming pool and a schoolhouse on site that has been repurposed as a resource centre with a fully licensed kitchen. Our fully equipped music room, literacy intervention centre and student support spaces are also located in our schoolhouse. We have added a meeting/family-conference room, that is utilised by our Social Worker in Schools (SWiS) and an office for our Learning Support Coordinator (LSC). New additions include a recently installed multi-sports turf in our school colours and a shade system over the quad to protect our larger than life sized tables and benches. This area also serves as an outdoor assembly and gathering space.

OUR STAFF

OUR STAFF:

- Leah Boldero- *Tumuaki / Principal*
- Mike McCurry- *Deputy Principal*
- Nichola Spencer - *Kaiako Rm 6 (Y3/4)*
- Alan James - *Kaiako Rm 5 (Y5/6)*
- Valerie Atkins - *Kaiako Rm 4 (Y7/8) (Additional Roles: Cultural Liaison)*
- Adele McMillan - *Kaiako Rm 3 (Y0/1)*
- Devon Gough- *Kaiako Rm 2 (Y2/3)*
- Sarah Gardiner - *Kaiako / Learning Support / Librarian*
- Krista Brunt - *Learning Support*
- Gabrielle Johnson - *Office Administrator*
- Tetera Toromon - *Social Worker in School (1.5 days / week)*
- Max Taylor - *Itinerant Caretaker (one day a fortnight) part of SoRS FM Pilot*
- Trish Fenton - *Cleaner*

BOARD OF TRUSTEES:

- Mathew Griffin - *Presiding Member*
- Leah Boldero - *Tumuaki / Principal*
- Mike McCurry- *Staff Representative*
- Makare Thompson - *Finance*
- Sarah Coombe - *Property*
- Anneka de Thierry - *Whānau Support*
- Bree Logan - *Community Liaison & Deputy Presiding Member*
- Katie Wigmore - *Secretary*



CHARTER & STRATEGIC PLAN 2024 & 2025

PROPERTY

We endeavour to provide a safe, healthy, welcoming environment that is conducive to effective learning. We value & respect our environment and are active in environmental care.

Netball and basketball courts, a huge playing field, two adventure playgrounds, a swimming pool and picnic tables for lunch are just some of the outdoor resources for students to enjoy.

We have a Learning Through Play paddock with loose parts set up for imaginative play and to encourage socialising and communication.

COMMUNITY INVOLVEMENT

We actively encourage the interest and involvement of parents, and the wider community, in the life of the school. Social gatherings, meetings and Whānau Hui are held throughout the year to bring the entire community together. A Hui is held early in the year to introduce class teachers to families. Student achievement data is available for parents to view. School-wide data is on display.

Staff are in constant contact with parents with regards to student achievement and communication events and scheduled events via our different apps.

Parents can provide feedback and communicate with us via various digital platforms, Facebook, and the more traditional means. These include Website, Google Calendar, email, telephone, and texting. We have an active PTA who assists the school with fundraising and offering the school funds for extra resources & materials. All our fundraising activities have a specific aim.

SCHOOL SELF REVIEW

The established program of self-review aims to create a habit and practice of self-reflection amongst individuals:

- Students setting and reviewing their successes against established and shared progressions of learning.
- Teachers engaging in Growth Cycles which requires critical self & peer evaluation. Teachers self-review is being established through regular interactions with scheduled Appraisal, Learning Partner, and Reflection / Wellbeing Meetings.
- System-level review taken at leadership and board level with input from stakeholders via surveys & consultation.
- Student's goal setting and self-review is utilised and shared with parents during our three-way conferences throughout the year.
- Teachers, leaders, and the board engage with and interrogate student achievement data for the whole school, which is shared with the parent community. Emergent reviews are undertaken as & when required.
- Student voice is sought as part of the review process as well as staff input via PMI, SWOT, PEST or similar analysis tools

PRINCIPLES OF OUR LOCAL CURRICULUM (ALIGNED TO NZC):

Te Tiriti o Waitangi:

- Our Local Curriculum and daily practices acknowledge the principles of the Treaty of Waitangi and the bi-cultural heritage of New Zealand.
- All learners will have the opportunity to acquire and develop knowledge of Te Reo Māori, Tikanga & kawa (local protocol).

Context of Ohinewai:

- Focus on the cultural milieu & legend behind the name Ohinewai
- Move from Nga Puurakau o Waikato (Local Context) to Aotearoa Histories (National)
- Rural character - animals, plants & environment
- Current, past & future economic activities that influenced the people & place
- Impact of all on individuals now, in the past & for the future

Future Focus:

- Mindfulness practices & philosophy that underpins our behaviour management approach
- Digital Fluencies skills & devices to access & promote learning
- Hybrid Learning
- Environmental education for sustainability

Equity:

- Inclusive Practices to cater for our neuro & culturally diverse population
- Universal Design for Learning (UDL)
- SENCO / LSC support

Quality Teaching & Learning:

- Growth cycle - staff work with Learning Partners & Leadership Team for wellbeing & practice
- Professional Learning & Development (PLD) - personal, Kahui Ako, Ministry of Education
- Learning Through Play in the junior school & STEAM in senior school
- Tracking Target Students through Digital Faces document
- Growth-Mindset